

IV INTERNATIONAL SYMPOSIUM Transboundary Waters Management, THESSALONIKI, 15 th-18th OCT 2008

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Introduction

- Albania is located in southeastern Europe, bordering the Adriatic Sea and Ionian Sea, between Greece and Montenegro.
- Albania territory is 28,748 square kilometres with approximately 3.5 inhabitants.
 - Albania: is official country name in the international level, which drives from the Illyrian tribe of Albans. Nationally it is called "SHQIPERI"

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Content

1. Site Description

oal and Objectives for Cooperation & Managem

3. Program Components

4. Achievements

5. Lessons Learned

General description of Shkodra Lake,

Geographical Position:

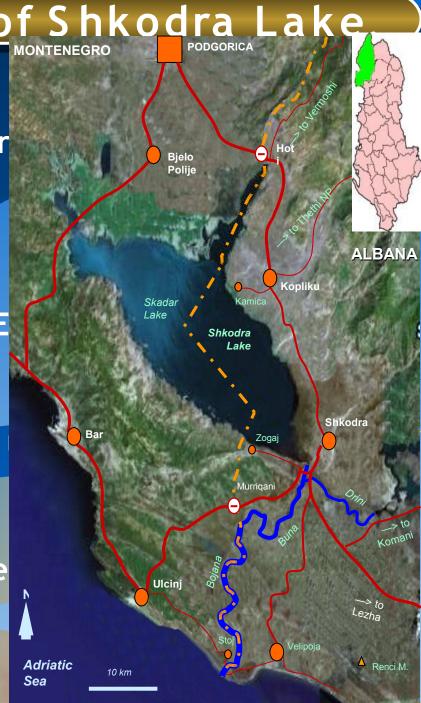
-<u>Location</u>: In the Zeta - Shkodr Valley, between Montenegro Albania

The region: App. 350,000 (150,000 in AL, 200,000 in MNE

Shkodra (Albania, 115,000 inhab`)

Podgorica (Montenegro, 160,000 inha

The climate: Mediterranean (mild/rainy winters, hot summe max. 840 mm in Nov-Dec)



Site Description

- Area:
 - 370 km 2 -summer
 - 540 km² winter
 - 475 km² -average
- · Shoreline 168 km
- Depth: 5 9 m, max=60m
- Volume: 1890,95 m³· 10⁶
- · National Park since 1983.
- Managed Nature Reserve
- Ramsar Site since 1995. (MN)
- Ramsar Site 2006 (AL)



Objectives and the Vision

- Establish Cooperation in management and protection of key trans-boundary sites
- 2. Cross-border exchanges between local organizations and People in the interest of managing shared natural resources
- 3. Promotion of technical networks on regional level

GOAL

To enhance cooperation between neighboring countries through management of shared natural resource

VISION

Cross-border protected area of Shkodra Lake and Buna River, that provides sustainable development

Multi Stakeholders Approach

- Forum of Shkodra Lake 200
- MoE representatives
- Municipalities of AL-MNE
- University of Shkodra & Po
- REA, DBWA, RDOF, RDOFA, RDUL
- Institute for Nature Protection
- National Park of LS
- Environment Experts
- Education Sector
- Centre for research and Leprotection
- NGOs
- Commercial Room/Business

Operational
Performance
of the program

Main Directions

- 1 Program / Capacity Building
- 2 Dialogue & Partnership Strategy
- 3 Education
- 4 Small Scale Investments

1. Tools

Trainings
Exchange Experiences
Technical Support
LEAPs

Strategic Direction

Dialogue and Partnership Strategy

JOINT Studies

- Bibliography of SL
- Report on Risks and Potentials of LS
- Biodiversity database (fauna & flora)
- Study on Roles and Responsibilities of Lake Stakeholders
- Local Environmental Action Planning

AL-MNE Joint Agreements

- MoU signed between two MoEs (May 2003)
- Statement of recognition "Day of Shkodra Lake)
 MoEs
- Statement of Cooperation between Municipalities (Apr '06)
- Transboundary Forum of LS Declaration (Feb 06)
- MoU on transboundary institutional building (Feb '2008)

Small Scale

- 1. Granth for y for elegat to ago te rative one
- 2. Revitalization of hand-crafting products tradition.
- 3. Improving public spaces
- 4. Revitalization of the forestry in pilot area (Lake shore)
- 5. Improving waste management system in Shkodra City
- 6. Involving environmental education as a new school curricula
- 7. Improving sewage networking in pilot settlement.

Education

Education as a starting point for achievements was

i ocused on the following topics.	
☐ Waters as the living source for the community	,
☐ Wise use of natural resources;	
☐ Sustainable development of the environment;	
☐ Eco-tourism development as alternative	ð

Pollutants and the man behaviour

activity in the region

Facused on the following tonics:

Multi-media educational resource pack called "GREEN"

PACK" has been prepared REC, adopted by the MoSE and

etarto di implomo atation at 2006 in Mational Jova

Lessons Learned

LESSON # 1:

One can build joint responsibility for trans-boundary natural resources only by mobilising an as wide range of players as possible, means that a flexible and process-oriented approach is required to maintain their active participation

LESSON # 2:

When complex issues like the management of shared natural resources are addressed, capacity building becomes a similarly complex and permanent process entailing a wide range of methods and targeting not only institutions, but also individuals and entire communities.

LESSON # 3:

Constant trust and confidence in the fairness of dealings within the project is precondition for maintaining an authentic trans-boundary dialogue on shared natural resources. It requires transparency and openness, and a systematic approach to maintaining these.

LESSON #4:

• Trans-boundary cooperation mechanisms can become sustainable on the long term, when they turn to be an internal value of local actors, local institutions are mandated through bottom -up processes to use these mechanisms, and local actors receive the possibility to address the future of their achievements and prepare for it.

LESSON #5:

Synergies among actions happening inside or outside the project or at different levels — local, national, international — are just as important as the actions themselves.

LESSON #6:

Raising issues concerning the management of shared natural resources can mobilise local authorities: give them new opportunities to learn, create new mandates to facilitate transboundary processes, and underline their importance concerning local developments





